

**UNIVERSITY OF MISSOURI-KANSAS CITY SCHOOL OF MEDICINE
INTERNAL MEDICINE RESIDENCY PROGRAM**

ROTATION INFORMATION FORM

Hospital: Saint Luke's Hospital/Truman Medical Center

Rotation: Ethics and Humanism/distributed during General Medicine rotation

Responsible physician(s): Attendings on Docent Rotation at Truman Medical Center
Orange Service and Purple Service

UMKC appointment: Yes

Other participating physicians: _____

Duration (2 months is recommended): _____

Is one month possible: yes

Is three months possible: yes

Any months not offered: no

Maximum number of residents at one time: 5

Average number of inpatients: 18

Average number of consults: _____

Will any outpatient or office experience be included: n/a

List the conferences (name of conference, frequency) that the resident may attend:
morning report, noon conference

Give the schedule of a typical day (including times), include regular occurrences (other than conferences noted above) that may not occur on a daily basis, but occur during the week or month: **Not Applicable**

7:00 am _____ 12:00 noon _____

8:00 am _____ 1:00 pm _____

9:00 am _____ 2:00 pm _____

10:00 am _____ 3:00 pm _____

11:00 am _____ 4:00 pm _____

5:00 pm _____

What procedures will the resident actually perform (if capable): None

Assist: None

Observe only: _____

Are there any procedures that the resident will not be permitted to perform: No

Will the resident have primary patient responsibility: Yes

Will the resident be permitted to perform the initial examination of the patient (new admission or consult), and initiate therapy: _____

Additional information or comments:

Approved: _____

Title: Program Director Date: _____

04/05

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GUIDELINES FOR ETHICS AND HUMANISM CURRICULUM

Background

The challenge of teaching “ethics” lies in its broad scope. At the completion of training, our residents should appreciate what it means to be “a professional”, should be able to recognize and dissect values conflicts in medical practice, and should appreciate issues of diversity. An ethics curriculum can and should address these broad topics.

The curriculum that follows is presented under the four broad headings of “Professionalism”, “Cultural Issues”, “Legal Issues”, and “Bioethics.” Each section under those headings explores one goal for training internal medicine residents in ethics. The objectives listed under each goal are divided into four categories. “Knowledge objectives” refers to areas of knowledge content. “Practice skills” refers to skills and procedures that a resident should have acquired by the end of the training program. “Attitudes, values, and habits” refers to objectives that the program wishes the resident to “internalize” during the training period. And, “lifelong learning habits”, refers to those objectives which describe habits that the resident should have developed by the end of the training period to insure a lifetime of continued learning.

COURSE OUTLINE

I. Professionalism

- A. Goal: Residents will demonstrate an understanding of the patient-physician relationship.
1. Knowledge Objectives
 - a. Residents will learn the fiduciary nature of the relationship
 - b. Residents will learn to identify which patient-physician relationship may be terminated by the physician.
 - c. Residents will demonstrate understanding of the issues of sexual harassment in physician-patient relationships.
 2. Practice Skills
 - a. Residents will demonstrate acceptable ways of terminating a patient-physician relationship.
 3. Attitudes, Values, Habits
 - a. Residents will demonstrate sensitivity to the patient's needs for comfort and encouragement.
 - b. Residents will demonstrate compassion, including an appreciation that suffering and illness engender special needs for comfort and help.
 - c. Residents will recognize appropriate boundaries between patient and physician, and will avoid emotional involvement which might undermine care.
 - d. Residents will demonstrate an understanding of the impact of illness on the patient's life and family.
 4. Lifelong Learning Habits
 - a. Residents will demonstrate commitment to improving communication skills.
 - b. Residents will demonstrate sensitivity to issues of sexual harassment.
- B. Goal: Residents will demonstrate professional integrity
1. Knowledge Objectives
 - a. Residents will learn the meaning of professional integrity
 - b. Residents will learn to recognize a conflict of their own values with the behavior of a supervising resident and/or attending.
 2. Practice Skills
 - a. Residents will learn not to ignore their colleagues' behaviors and practices, and learn to report situations of professional incompetence or unethical behavior.
 - b. Residents will learn to discuss situations they find morally troubling.
 - c. Residents will acquire tools for constructive management of a values conflict with a supervising resident or faculty member.

3. Attitudes, Values, Habits
 - a. Residents will demonstrate honesty in evaluating and demonstrating their own motivation, knowledge, and skills.
 - b. Residents will demonstrate responsiveness to the needs of society.
 4. Lifelong Learning Habits
 - a. Residents will understand the importance of placing the needs of one's patients ahead of one's self-interest.
 - b. Residents will learn to understand their reactions to conflict and not view conflict as a threat to their personal safety, their ability to succeed, or of their sense of self-worth.
 - c. Residents will demonstrate a commitment to learning from their mistakes.
- C. Goal: Residents will learn to recognize and manage physician impairment.
1. Knowledge Objectives
 - a. Residents will learn the signs and symptoms of impairment from substance abuse.
 - b. Residents will learn the signs and symptoms of professional burnout.
 - c. Residents will learn the institutional process for intervention.
 2. Practice Skills
 - a. Residents will demonstrate active intervention skills.
 3. Attitudes, Values, Habits
 - a. Residents will respect the confidentiality of the impaired colleague.
- D. Goal: Residents will demonstrate the high standards of moral behavior expected of the medical profession.
1. Knowledge Objectives
 - a. Residents will learn to recognize the conflict of interest in caring for patients with whom the physician has a personal relationship.
 - b. Residents will learn to recognize the inherent risks of accepting gifts from industry.
 - c. Residents will learn to recognize the potential influence of reimbursement systems on medical decision-making.
 2. Practice Skills
 - a. Residents will demonstrate respect for the privacy and confidentiality of colleagues and co-workers receiving health care in the same institution where they work.
 - b. Residents will refrain from assuming the role of physician in providing health care to family members.

3. Attitudes, Values, Habits
 - a. Residents will demonstrate good relationships with colleagues and co-workers.
 - b. Residents will demonstrate professional judgment in situations of conflict of interest.
 - c. Residents will demonstrate appreciation of the inherent professional conflicts with assisted suicide and euthanasia.

II. Legal Issues

A. Knowledge Objectives

1. Knowledge Objectives
 - a. Residents will learn criteria for brain death.
 - b. Residents will learn the principles of informed consent.
 - c. Residents will learn which advance directives apply in the state of Missouri.
 - d. Residents will learn the statutory law and legal restrictions for surrogate decision-making, including treatment of minors.
 - e. Residents will learn the requirements for respecting confidentiality.

B. Practice Skills

1. Residents will demonstrate appropriate application of advance directives.
2. Residents will discuss values with patients and surrogates.

C. Lifelong Learning Skills

1. Residents will honor ethics' choices and rights regarding their medical care.

ETHICS CURRICULUM

SUGGESTED READINGS

American Board of Internal Medicine, "Guide to Awareness and Evaluation of Humanistic Qualities in the Internist 1992-95", Second Edition (1992)

available from: Clinical Competence Programs, ABIM
3624 Market Street
Philadelphia, PA 19104-2675

ACP Ethics Manual, American College of Physicians, Fourth Edition, 1998

available by credit card for \$10.00 at 1-800-523-1546 ext. 2600
mail orders: American College of Physicians
P.O. Box 7777-R-0270
Philadelphia, PA 19175-0280

Educational Clearinghouse for Internal Medicine

available online at **apdim.med.edu**
or at 700 Thirteenth Street, NW, Suite 250
Washington, DC 20005
1-800-622-4558
fax: 1-202-783-1347

The Ethical Question Medical Education Kit

available from: American Medical Association
515 North State Street
Chicago, IL 60610

Guide to Awareness and Evaluation of Humanistic Qualities in the Internist 1992-1995

available from: Clinical Competence Programs
American Board of Internal Medicine
3624 Market Street
Philadelphia, PA 19104-2675

The Physician's Guide to Helping Patients with Alcohol Problems

available from: National Institute on Alcohol Abuse and Alcoholism
Office of Scientific Affairs
Willco Building
6000 Executive Boulevard, Suite 409
Bethesda, MD 20892-7003